



Nova Educational Centre • Primary Stage

English

Grade 6

First Semester • Module 1: Everyday life • Module 2: The past

Mid of First Semester Revision Booklet

Key words with pictures, language functions, grammar rules explained in English and Arabic with examples and practice, reading, writing an email and a story, and a full practice test that follows the test specifications.

Inside this booklet

Vocabulary

everyday and free-time activities • space • events • outdoor activities • adventures • recipes

Grammar

Present Simple / Progressive • a / an, the • possessive pronouns • be going to • Past Simple / Progressive • when / while

Reading & Writing

language functions • reading practice • an email and a story • practice test

Name: _____

Before we start

My Revision Plan

إرشادات للطالب وولي الأمر

- يشمل الاختبار الوحدة الأولى (Everyday life) والوحدة الثانية (The past) فقط.
- دروس الإثراء غير مطلوبة: Reading Time (ص 14 – 15)، 1 Top Time! (ص 17)، Reading Time (ص 26 – 27)، CLIL 1 (ص 29).
- هذه الملزمة لورقة القراءة والكتابة (Reading / Writing). الاستماع والمحادثة يُقيَّمان بشكل منفصل.
- اختبارات منتصف الفصل الدراسي الأول من 14 إلى 22 أكتوبر 2026.

The Reading / Writing test (test specifications)

Part	What you do	Marks
Language functions	Read and match 4 questions / sentences with their answers	2
Reading comprehension	Read a text (100–110 words): 2 choose the correct answer + 2 Wh-questions	4
Vocabulary	Fill in 4 gaps with words from a box	4
Grammar	2 choose the correct answer (4 choices) + 2 do as shown between brackets	4
Writing prompt	Write seven sentences: an email about your hobby OR a story about an unlucky day	6

My progress – colour a star after each part ★

1	Vocabulary – Module 1	3	☆☆☆
2	Vocabulary – Module 2	5	☆☆☆
3	Language functions	7	☆☆☆
4	Grammar 1: Present Simple + adverbs of frequency – How often	9	☆☆☆
5	Grammar 2: Present Progressive and Present Simple	13	☆☆☆
6	Grammar 3: a / an, the – possessive pronouns	17	☆☆☆
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8	Grammar 5: Past Simple	25	☆☆☆
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10	Grammar 7: when / while – First, Next, Then ...	33	☆☆☆
11	Reading practice	37	☆☆☆
12	Writing: an email and a story	40	☆☆☆
13	Practice Test	44	☆☆☆

Module 1 – Everyday life

1 Vocabulary – Module 1

Everyday activities

SB p. 7

brush my
teeth

أفرش أسناني

comb my
hair

أمشط شعري

tidy my
room

أرتب غرفتي



surf the Net

أتصفح الإنترنت



text a friend

أراسل صديقًا

check my
email

أتفقد بريدي

Free-time activities and hobbies

SB p. 8 – 9

play
volleyballيلعب الكرة
الطائرة

do karate

يمارس الكاراتيه



calendar

تقويم



schedule

جدول مواعيد



tablet

جهاز لوحى



uniform

زيّ رسمي

Also: **confused** (مشوّش / مرتبك) – Sami is confused. He thinks it's Thursday!

Space

SB p. 10 – 11



astronaut

رائد فضاء



satellite

قمر صناعي



spacesuit

بدلة فضاء



towel

منشفة

a tube of
toothpasteأنبوب معجون
أسنانspace
station

محطة فضاء

Also: **swallow** (يلع) • **float away** (يطفو بعيدًا)

Events

SB p. 12



school trip

رحلة مدرسية



planetarium

قبة فلكية



competition

مسابقة



Recycling Day

يوم إعادة التدوير



Sports Day

اليوم الرياضي

Also: **event** (فعالية) • **festival** (مهرجان) • **take part** (يشارك)

Vocabulary

Practice – Module 1 words

1 Fill in the gaps with suitable words from the box.

astronaut schedule towel confused take part uniform swallow

1. An lives and works on the space station.
2. I write my classes and activities for every week in my
3. Sami is He thinks today is Thursday, but it's Wednesday.
4. I'm going to in the poetry competition.
5. Sami is wearing his karate



2 I my email every evening.

☐ a. check

☐ b. comb

☐ c. tidy

☐ d. brush

3 The International Space Station is a large that goes round Earth.

☐ a. satellite

☐ b. planetarium

☐ c. tablet

☐ d. calendar

4 In space, astronauts sleep in sleeping bags so that they don't

☐ a. float away

☐ b. take part

☐ c. surf the
Net

☐ d. do karate

5 Fill in the gaps with suitable words from the box.

tidy spacesuit text competition tablet

1. My room is messy. I must it.
2. Astronauts wear a when they work outside the space station.
3. Sami has got a new with a calendar on it.
4. Fatima won the short story at school.

Module 2 – The past

2 Vocabulary – Module 2

Free-time activities

SB p. 19



hang out
يقضي الوقت مع
الأصدقاء



go to the shops
يذهب للتسوق



meet a friend
يقابل صديقًا



go for a walk
يتمشى



stay at home
يبقى في المنزل

Outdoor activities and adventures

SB p. 20 – 22



nature
الطبيعة



poisonous
سام



make a shelter
يصنع مأوى



rucksack
حقيبة ظهر



amazed
مندهش



trail
درب / ممر



guide
مرشد



view
منظر



hike
يتنزه سيرًا



ancient
قديم / أثري

Also: **safe** (آمن) • **experience** (تجربة) • **survive** (ينجو) • **recognise** (يتعرف على) • **lucky ≠ unlucky** (مطلوب ≠ سيئ الحظ)

Recipes

SB p. 24



mix
يخلط



soft
ناعم / طري



dough
عجينة



biscuits
بسكويت



Vocabulary

Practice – Module 2 words

1 Fill in the gaps with suitable words from the box.

rucksack poisonous guide ancient hang out dough unlucky

1. Don't eat those plants! They are

2. Dad took a torch from his

3. Our told us many things about the city.



4. Machu Picchu is an city. The Inca built it around 1450 CE.

5. Mix the flour and the butter until you have a soft

6. I usually with my friends at the weekend.

2 Sami's dad taught him how to in nature.

☐ a. survive

☐ b. swallow

☐ c. recognise

☐ d. mix

3 When we arrived at the top of the mountain, the was fantastic!

☐ a. view

☐ b. dough

☐ c. trail

☐ d. shelter

4 It was raining, so I didn't go out. I at home.

☐ a. stayed

☐ b. hung

☐ c. met

☐ d. hiked

5 We were tired, but when we saw the ancient city.

☐ a. amazed

☐ b. poisonous

☐ c. soft

☐ d. unlucky

6 Fill in the gaps with suitable words from the box.

shelter trail experience lucky mix

1. Camping in the desert was a great

2. We made a from branches and leaves.

3. A man fell on the trail, but he was He didn't get hurt.

4. First, ... the sugar and the butter in a bowl.

Modules 1 and 2

3 Language Functions

Learn these questions and answers. In the test you match each question with its answer.

Function	Question / sentence	Answer
Routines	Do you always have breakfast in the morning?	Yes, I do.
How often	How often do you surf the Net?	Once a day.
	How often do you play volleyball?	I play volleyball twice a week.
Now	Are you reading a book?	Yes, I am. / No, I'm not.
Ownership	Whose bag is this? Is it Ken's?	No, it isn't. It's Joe's bag. It's his.
Plans	Are you going to take part in the competition?	Yes, I am. / No, I'm not.
The past	What did you do yesterday?	I met my friends at the park.
	How was your trip?	It was a great experience!
	Were you scared?	One night I was!
	What was Ken doing when it started raining?	He was flying a kite.
Procedure	How did he make the biscuits?	First, he melted the butter.
Agreeing	First, he melted the butter. Next, he added the sugar.	I agree. / I think that's right.
Disagreeing	He baked the biscuits for an hour.	I disagree. / I'm not sure that's right.

كيف أحل سؤال المطابقة؟

- حدّد أداة الاستفهام: Whose = لمن، How often = كم مرة، What ... doing = ماذا كان يفعل.
- طابق الزمن: Were ...? – Yes, they were. / Did ...? – Yes, I did. / Are you going to ...? – Yes, I am.
- للموافقة: I agree. / I think that's right. وللاعتراض: I disagree. / I'm not sure that's right.

Practice – Read and match

1 Read and match.

A

B

1 How often do you check your email?

☐

a. It's Mr Smith's. It's his.

2 Whose spacesuit is this?

☐

b. I'm doing my homework.

3 Are you going to visit the planetarium?

☐

c. Twice a day.

4 What are you doing now?

☐

d. Yes, I am. On Sunday.

2 Read and match.

A

B

1 What did you do yesterday morning?

☐

a. It was a great experience!

2 How was your camping trip?

☐

b. I think that's right.

3 Were Mark and Brad digging in the sand?

☐

c. I went to the shops.

4 They baked the biscuits for eight minutes.

☐

d. No, they weren't. They were exploring a cave.



4 Grammar 1: Present Simple + adverbs of frequency

Rule The rule

- We use the **Present Simple** for habits and actions that happen regularly: My brother and I **do** 3D puzzles.
- With **he / she / it** the verb takes **-s / -es**: check → checks • brush → brushes • study → studies.
- Negative: **don't / doesn't + verb**. Question: **Do / Does + subject + verb?** – Yes, he does. / No, he doesn't.
- Adverbs of frequency: **always, often, usually, sometimes, never**. They go before the main verb but after **be**: He usually checks ... • I'm always late.
- **How often** do you play volleyball? – once / twice / three times a week • every day.

	Positive (+)	Negative (-)	Question (?)
I / you / we / they	I usually check my email.	I don't usually check my email.	Do you usually check your email?
he / she / it	He usually checks his email.	He doesn't usually check his email.	Does he usually check his email? – Yes, he does. / No, he doesn't.

شرح القاعدة: المضارع البسيط وظروف التكرار

- نستخدم المضارع البسيط للعادات والأفعال المتكررة، ومع **he / she / it** نضيف **s / es / ies** للفعل.
- النفي **don't / doesn't** والسؤال **Do / Does**، والفعل بعدهما في صورته الأصلية: **She doesn't check her email.**
- ظروف التكرار (**always, often, usually, sometimes, never**) تأتي قبل الفعل الأساسي وبعد فعل الكينونة **.am / is / are**.
- **How often** = كم مرة؟ والإجابة: **once** مرة، **twice** مرتان، **three times a week**.

Grammar 1: Present Simple + adverbs of frequency

Examples

- | | | |
|----|--|---------------|
| 1 | He usually checks his email in the morning. | he مع checks |
| 2 | He doesn't usually check his email in the morning. | نفي |
| 3 | Does he usually check his email? – Yes, he does . | سؤال |
| 4 | Tim brushes his teeth every day. | es |
| 5 | Kate often texts her friends, but she never checks her email. | often / never |
| 6 | Jane always combs her hair in the morning. | always |
| 7 | – How often do you play volleyball? – I play volleyball twice a week . | How often |
| 8 | – Do you always have breakfast? – Yes, I do . | Do |
| 9 | We always play volleyball on Wednesday! | we |
| 10 | Sami is never late for karate. | is بعد |



Grammar 1: Present Simple + adverbs of frequency

Practice 1 – Choose the correct answer

- 1 Tim his teeth three times a day.
☐ a. brushes ☐ b. brush ☐ c. brushes ☐ d. is brush
- 2 Kate often text her friends?
☐ a. Does ☐ b. Do ☐ c. Is ☐ d. Are
- 3 She check her email on weekdays. She does it at weekends.
☐ a. doesn't ☐ b. don't ☐ c. isn't ☐ d. aren't
- 4 How do you surf the Net? – Once a day.
☐ a. often ☐ b. long ☐ c. much ☐ d. many
- 5 Choose the correct sentence:

☐ a. checks his email.	☐ b. usually his email.	☐ c. check his email.	☐ d. check his email.
--	---	---	---
- 6 Sami always karate at four o'clock on Thursday.
☐ a. does ☐ b. do ☐ c. doing ☐ d. is do
- 7 I play volleyball a week.
☐ a. twice ☐ b. two ☐ c. second ☐ d. often
- 8 My sister late for school. She always gets up early.
☐ a. is never ☐ b. never is ☐ c. never ☐ d. doesn't never
- 9 Do you tidy your room every day? – No, I
☐ a. don't ☐ b. doesn't ☐ c. am not ☐ d. isn't

Grammar 1: Present Simple + adverbs of frequency

Practice 2 – Do as shown between brackets

1 He usually checks his email in the morning. (Make it negative)

.....

.....

2 Kate texts her friends every day. (Make a question)

.....

.....

3 I comb my hair in the morning. (Add **always**)

.....

.....

4 I surf the Net **once a day**. (Ask a question with How often)

.....

.....

5 My brother never tidy his room. (Correct the mistake)

.....

.....

6 How often do you brush your teeth? (Answer about yourself)

.....

.....

7 Write two sentences about your daily routine. Use usually and sometimes.

.....

.....



5 Grammar 2: Present Progressive and Present Simple

Rule The rule

- We use the **Present Progressive** (am / is / are + verb-**ing**) for actions happening **now**, at the moment of speaking.
- Time words: **now, right now, at the moment, Look!, Listen!**
- Negative: **'m not / isn't / aren't + verb-ing**. Question: **Am / Is / Are** + subject + verb-ing? – Yes, I am. / No, she isn't.
- Compare: **Present Simple** = habits (always, usually, every day) • **Present Progressive** = now: On Sunday, I always play volleyball, but I **am doing** my homework now.

	Positive (+)	Negative (-)	Question (?)
I	I'm reading a book now.	I'm not reading a book now.	Am I reading ...?
he / she / it	He is having breakfast now.	She isn't tidying her room now.	Is Hasna doing her homework? – Yes, she is. / No, she isn't.
we / you / they	They are doing karate at the moment.	We aren't watching TV right now.	Are the children playing in the garden? – Yes, they are.

شرح القاعدة: المضارع المستمر مقارنةً بالمضارع البسيط

• المضارع المستمر يصف حدثاً يحدث الآن: am / is / are + الفعل مع ing، مثل: I'm reading a book now.

• من كلماته الدالة: now, right now, at the moment, Look!

• النفي بإضافة not بعد am / is / are، والسؤال بتقديمها على الفاعل: Are you reading?

• المضارع البسيط للعادة، والمستمر لما يحدث الآن: I usually play football, but I'm studying now.

Grammar 2: Present Progressive and Present Simple

Examples

- | | | |
|---|--|--------------|
| 1 | I'm reading a book now. | الآن |
| 2 | He is having breakfast now. | is + ing |
| 3 | They are doing karate at the moment. | are + ing |
| 4 | She isn't tidying her room now. | نفي |
| 5 | Are you reading a book? – No, I'm not. | سؤال |
| 6 | Is Hasna doing her homework? – Yes, she is. | سؤال |
| 7 | We're waiting for you. Where are you going? | Wh + ing |
| 8 | We are working on Aspire Tower now. | الآن |
| 9 | On Sunday, I always play volleyball, but I am doing my homework now. | بسيط / مستمر |



Grammar 2: Present Progressive and Present Simple

Practice 1 – Choose the correct answer

- 1 Look! Sami his karate uniform.
☐ a. is wearing ☐ b. wears ☐ c. wear ☐ d. wearing
- 2 We TV right now. We're doing our homework.
☐ a. aren't watching ☐ b. don't watch ☐ c. isn't watching ☐ d. not watching
- 3 the children playing in the garden?
☐ a. Are ☐ b. Is ☐ c. Do ☐ d. Does
- 4 Is Hasna doing her homework? – No, she
☐ a. isn't ☐ b. doesn't ☐ c. aren't ☐ d. don't
- 5 I always my room on Saturdays.
☐ a. tidy ☐ b. am tidying ☐ c. tidies ☐ d. tidying
- 6 Listen! Someone at the door.
☐ a. is knocking ☐ b. knocks ☐ c. knock ☐ d. are knocking
- 7 My dad usually the newspaper in the morning.
☐ a. reads ☐ b. is reading ☐ c. read ☐ d. reading
- 8 What you doing at the moment?
☐ a. are ☐ b. do ☐ c. is ☐ d. does
- 9 Astronauts experiments in space every day.
☐ a. do ☐ b. does ☐ c. is doing ☐ d. doing

Grammar 2: Present Progressive and Present Simple

Practice 2 – Do as shown between brackets

1 Hasna is doing her homework. (Make it negative)

.....

.....

2 The children are playing in the garden. (Make a question)

.....

.....

3 I read a book every evening. (Change **every evening** to **now**)

.....

.....

4 He **is having breakfast** now. (Ask a question with What)

.....

.....

5 Look! Khaled run to the bus. (Correct the mistake)

.....

.....

6 What are you doing now? (Answer about yourself)

.....

.....

7 Write one sentence about what you usually do on Friday and one about what you are doing now.

.....

.....

6 Grammar 3: a / an, the – possessive pronouns

Rule The rule

- We use **a / an** when we talk about something for the first time or one of many:
There's **a** bike in the garden. • **a** + consonant sound (a tablet) • **an** + vowel sound (an astronaut, an email).
- We use **the** when we talk about something again or something everybody knows:
The bike is red. • **the** International Space Station.
- We use **possessive pronouns** instead of a possessive adjective + noun: That is Mr Smith's spacesuit. It's **his**.
- We ask about ownership with **Whose**: **Whose** bag is this? – It's Joe's bag. It's **his**.

Subject pronoun	I	you	he	she	we	they
Possessive adjective	my	your	his	her	our	their
Possessive pronoun	mine	yours	his	hers	ours	theirs

شرح القاعدة: أدوات النكرة والمعرفة – ضمائر الملكية

- **a** قبل الكلمة التي تبدأ بصوت ساكن، و **an** قبل الكلمة التي تبدأ بصوت متحرك (a, e, i, o, u)، ونستخدمهما عند ذكر الشيء لأول مرة.
- **the** أداة تعريف: نستخدمها عند تكرار ذكر الشيء أو لشيء معروف ووحيد: the Earth, the sun.
- ضمير الملكية يحل محل (صفة الملكية + الاسم): This is my bag = This bag is mine، ولا يأتي بعده اسم.
- نسأل عن المالك بـ **Whose** (لمن؟): Whose tablet is this? – It's hers.



Grammar 3: a / an, the – possessive pronouns

Examples

- | | | |
|---|--|-----------|
| 1 | There's a bike in the garden. The bike is red. | the ثم a |
| 2 | An astronaut wears a spacesuit. | an + a |
| 3 | The International Space Station goes round Earth. | شيء معروف |
| 4 | Each astronaut has got a box with a tube of toothpaste. | a |
| 5 | That is Mr Smith's spacesuit. It's his . | his |
| 6 | Look! This sleeping bag is mine . | mine |
| 7 | – Whose bag is this? Is it Ken's? – No, it isn't. It's Joe's bag. It's his . | Whose |
| 8 | This isn't my tablet. It's yours . | yours |
| 9 | The medal is Diana's. It's hers . | hers |



Grammar 3: a / an, the – possessive pronouns

Practice 1 – Choose the correct answer

- 1 I've got email from my friend.
☐ a. an ☐ b. a ☐ c. the ☐ d. –
- 2 There's a rose in the garden. rose is red.
☐ a. The ☐ b. A ☐ c. An ☐ d. Her
- 3 My uncle is astronaut.
☐ a. an ☐ b. a ☐ c. the ☐ d. one
- 4 This is Sara's tablet. It's
☐ a. hers ☐ b. her ☐ c. his ☐ d. she
- 5 bag is this? – It's Joe's.
☐ a. Whose ☐ b. Who ☐ c. Who's ☐ d. What
- 6 That isn't your towel. It's
☐ a. mine ☐ b. my ☐ c. me ☐ d. I
- 7 These are our rucksacks. They are
☐ a. ours ☐ b. our ☐ c. us ☐ d. we
- 8 This hat is Ken's. It's
☐ a. his ☐ b. him ☐ c. he ☐ d. hers
- 9 The children have got a ball. The ball is
☐ a. theirs ☐ b. their ☐ c. them ☐ d. they

Grammar 3: a / an, the – possessive pronouns

Practice 2 – Do as shown between brackets

1 This is **my** sleeping bag. (Use a possessive pronoun)

.....

.....

2 That is Mr Smith's spacesuit. (Use a possessive pronoun)

.....

.....

3 It's **Joe's** bag. (Ask a question with Whose)

.....

.....

4 I saw a satellite. A satellite was very big. (Correct the mistake)

.....

.....

5 He wants to be a astronaut. (Correct the mistake)

.....

.....

6 Is this pen yours? (Answer with No)

.....

.....

7 Write two sentences about things in your classroom. Use a / an and the.

.....

.....



7 Grammar 4: Future – be going to

Rule The rule

- We use **be going to + base form** to talk about future plans and intentions: We **are going to visit** Doha next month!
- Positive: I **'m going to** • he / she / it **'s going to** • we / you / they **'re going to** + verb.
- Negative: **'m not / isn't / aren't going to** + verb. Question: **Am / Is / Are** + subject + **going to** + verb? – Yes, I am. / No, I'm not.
- Time words: **tomorrow, next week / month / year, on Thursday, this weekend.**

	Positive (+)	Negative (-)	Question (?)
I	I'm going to take part in the competition.	I'm not going to take part in the competition.	Am I going to ...?
he / she / it	She's going to visit the planetarium.	He isn't going to play volleyball.	Is he going to ...? – Yes, he is. / No, he isn't.
we / you / they	We're going to visit Doha next month.	They aren't going to go on the trip.	Are you going to take part in the competition? – Yes, I am. / No, I'm not.

شرح القاعدة: المستقبل بـ be going to

- نستخدم **am / is / are + going to** + الفعل في صورته الأصلية للتعبير عن خطط ونوايا مستقبلية.
- النفي بإضافة **not** بعد **am / is / are**، والسؤال بتقديمها على الفاعل.
- من الكلمات الدالة على المستقبل: **tomorrow, next week, next month, this weekend**.
- لا نضيف **s / ing** للفعل بعد **going to**: **She's going to visit** وليس **going to visits**.

Grammar 4: Future – be going to

Examples

- 1 I'm going to take part in the competition. خطة
- 2 I'm not going to take part in the competition. نفي
- 3 Are you going to take part in the competition? – Yes, I am. سؤال
- 4 We are going to visit Doha next month! next month
- 5 – Are you going to take part in the Short Story Competition on Thursday? – No, I'm not. I'm going to take part in Sports Day. إجابة
- 6 Sara is going to visit the planetarium on Tuesday. she
- 7 They aren't going to go on the school trip. نفي
- 8 What are you going to do this weekend? Wh



Grammar 4: Future – be going to

Practice 1 – Choose the correct answer

1 We visit Doha next month.

☐ a. are going to

☐ b. is going to

☐ c. going to

☐ d. am going to

2 I'm going to part in the poetry competition.

☐ a. take

☐ b. takes

☐ c. taking

☐ d. took

3 you going to visit the planetarium on Sunday?

☐ a. Are

☐ b. Do

☐ c. Is

☐ d. Will

4 Is Majed going to play volleyball? – No, he

☐ a. isn't

☐ b. doesn't

☐ c. aren't

☐ d. wasn't

5 She going to take part in Sports Day. She's ill.

☐ a. isn't

☐ b. aren't

☐ c. doesn't

☐ d. don't

6 What you going to do next weekend?

☐ a. are

☐ b. do

☐ c. did

☐ d. is

7 My brother is going to a 3D puzzle tomorrow.

☐ a. do

☐ b. does

☐ c. doing

☐ d. did

8 We are going to have a Recycling Day week.

☐ a. next

☐ b. last

☐ c. ago

☐ d. yesterday

9 Are they going to go on the school trip? – Yes, they

☐ a. are

☐ b. do

☐ c. were

☐ d. go

Grammar 4: Future – be going to

Practice 2 – Do as shown between brackets

1 I'm going to take part in the competition. (Make it negative)

.....

.....

2 She is going to visit the planetarium. (Make a question)

.....

.....

3 We visit our grandparents every Friday. (Change **every Friday** to **next Friday**)

.....

.....

4 They are going to **play volleyball** on Wednesday. (Ask a question with What)

.....

.....

5 He is going to visits Doha next month. (Correct the mistake)

.....

.....

6 Are you going to take part in Sports Day? (Answer about yourself)

.....

.....

7 Write two sentences about your plans for next weekend.

.....

.....



8 Grammar 5: Past Simple

Rule The rule

- We use the **Past Simple** for actions that started and finished in the past: Jane **went** for a walk yesterday.
- Regular verbs take **-ed**: stay → stay**ed** • watch → watch**ed** • bake → bak**ed** • slip → slipp**ed**. Irregular verbs change (see the table).
- Negative: **didn't + base form**: Jane didn't go for a walk. Question: **Did** + subject + base form? – Yes, she did. / No, she didn't.
- Time words: **yesterday (morning), last week / weekend / year, two days ago, in 1450.**

Positive (+)	Negative (-)	Question (?)	Short answers
Jane went for a walk yesterday.	Jane didn't go for a walk yesterday. She stayed at home.	Did Jane go for a walk yesterday?	Yes, she did. / No, she didn't.

Irregular verbs in Module 2

go – went	meet – met	get – got	hang – hung	have – had	teach – taught	learn – learnt	hear – heard
take – took	see – saw	know – knew	tell – told	ride – rode	fall – fell	make – made	do – did

شرح القاعدة: الماضي البسيط

- نستخدم الماضي البسيط لحدث بدأ وانتهى في الماضي، مع yesterday, last ..., ago.
- الأفعال المنتظمة نضيف لها **ed**، والشاذة لها صيغ خاصة نحفظها: go → went, meet → met.
- النفي **didn't** والسؤال **Did**، والفعل بعدهما يعود لصورته الأصلية: Did you meet ...? / I didn't go ...
- السؤال بأداة استفهام: What did you do yesterday? – I met my friends at the park.

Grammar 5: Past Simple

Examples

- 1 Jane **went** for a walk yesterday. go → went
- 2 Jane **didn't go** for a walk yesterday. She **stayed** at home. نفي
- 3 **Did Jane go** for a walk yesterday? – Yes, she **did**. سؤال
- 4 – What **did you do** yesterday? – I **met** my friends at the park. Wh
- 5 We **hung** out for an hour and then **went** for a walk. hang → hung
- 6 I **watched** TV and **went** to bed at ten. منتظم / شاذ
- 7 I **didn't have** lessons because it **was** Saturday! نفي
- 8 My dad **taught** me how to survive in nature. teach → taught
- 9 The Inca **built** Machu Picchu around 1450 CE. build → built



Grammar 5: Past Simple

Practice 1 – Choose the correct answer

- 1 Last weekend, Sami camping with his dad.
☐ a. went ☐ b. goes ☐ c. go ☐ d. going
- 2 I a friend at the shopping centre yesterday.
☐ a. met ☐ b. meet ☐ c. meets ☐ d. metted
- 3 you go to school yesterday?
☐ a. Did ☐ b. Do ☐ c. Were ☐ d. Was
- 4 We didn't TV last night.
☐ a. watch ☐ b. watched ☐ c. watches ☐ d. watching
- 5 Did they hike to Machu Picchu? – Yes, they
☐ a. did ☐ b. were ☐ c. do ☐ d. hiked
- 6 What did you yesterday morning?
☐ a. do ☐ b. did ☐ c. does ☐ d. done
- 7 Sami how to make a shelter.
☐ a. learnt ☐ b. learn ☐ c. learns ☐ d. learning
- 8 They at home because it was raining.
☐ a. stayed ☐ b. stay ☐ c. staied ☐ d. stays
- 9 We visited Peru two years
☐ a. ago ☐ b. last ☐ c. before ☐ d. yesterday

Grammar 5: Past Simple

Practice 2 – Do as shown between brackets

1 Jane went for a walk yesterday. (Make it negative)

.....

.....

2 Sami learnt how to make a fire. (Make a question)

.....

.....

3 I go to the shops every Saturday. (Change **every Saturday** to **last Saturday**)

.....

.....

4 She **met her friends** yesterday. (Ask a question with What)

.....

.....

5 We hanged out at the park last weekend. (Correct the mistake)

.....

.....

6 What did you do yesterday afternoon? (Answer about yourself)

.....

.....

7 Write two sentences about what you did last weekend.

.....

.....



9 Grammar 6: Past Progressive

Rule The rule

- We use the **Past Progressive** (was / were + verb-**ing**) for actions in progress at a time in the past: Tim **was sleeping** yesterday at nine o'clock.
- We also use it to describe the **background** in a story: It **was raining**, and we **were running** in the forest.
- I / he / she / it → **was** + verb-ing • you / we / they → **were** + verb-ing.
- Negative: **wasn't / weren't** + verb-ing. Question: **Was / Were** + subject + verb-ing? – Yes, they were. / No, they weren't.

	Positive (+)	Negative (-)	Question (?)
I / he / she / it	Tim was sleeping at nine o'clock.	Lolwah wasn't surfing the Net.	Was she surfing the Net? – Yes, she was. / No, she wasn't.
you / we / they	We were sitting in our tent.	They weren't playing a game.	Were Ron and Peter playing a computer game? – Yes, they were. / No, they weren't.

شرح القاعدة: الماضي المستمر

• الماضي المستمر يصف حدثًا كان مستمرًا في وقت معيّن في الماضي: was / were + الفعل مع .ing

• was مع I / he / she / it، و were مع you / we / they.

• نستخدمه لوصف خلفية الأحداث في القصة: The sun was shining, and the birds were singing.

• النفي wasn't / weren't، والسؤال بتقديم Was / Were: What were you doing at five o'clock?

Grammar 6: Past Progressive

Examples

- | | | |
|---|--|-------------|
| 1 | Tim was sleeping yesterday at nine o'clock. | وقت محدد |
| 2 | Lolwah wasn't surfing the Net yesterday at five o'clock. | نفي |
| 3 | Were Ron and Peter playing a computer game? – No, they weren't . | سؤال |
| 4 | My dad and I were sitting in our tent. | were |
| 5 | Something was walking outside our tent! | was |
| 6 | The raccoon was looking for food! | was |
| 7 | – Were Mark and Brad digging in the sand? – No, they weren't. They were exploring a cave. | سؤال وجواب |
| 8 | Last weekend, the sun was shining . | خلفية القصة |
| 9 | – What was Ken doing ? – He was flying a kite. | Wh |



Grammar 6: Past Progressive

Practice 1 – Choose the correct answer

1 Tim at nine o'clock yesterday.

☐ a. was
sleeping☐ b. were
sleeping☐ c. is sleeping☐ d. sleeping

2 We in our tent when we heard a noise.

☐ a. were
sitting☐ b. was sitting☐ c. are sitting☐ d. sat

3 Ron and Peter playing a computer game?

☐ a. Were☐ b. Was☐ c. Did☐ d. Are

4 Lolwah surfing the Net at five o'clock. She was reading.

☐ a. wasn't☐ b. weren't☐ c. didn't☐ d. isn't

5 What Ken doing yesterday afternoon?

☐ a. was☐ b. were☐ c. did☐ d. is

6 The raccoon was for food.

☐ a. looking☐ b. look☐ c. looked☐ d. looks

7 Were Mark and Brad digging in the sand? – No, they

☐ a. weren't☐ b. wasn't☐ c. didn't☐ d. aren't

8 It , so we stayed at home.

☐ a. was
raining☐ b. were
raining☐ c. rained☐ d. is raining

9 At eight o'clock last night, my parents TV.

☐ a. were
watching☐ b. was
watching☐ c. watching☐ d. are
watching

Grammar 6: Past Progressive

Practice 2 – Do as shown between brackets

1 Tim was sleeping at nine o'clock. (Make it negative)

.....

.....

2 They were exploring a cave. (Make a question)

.....

.....

3 Ken was **flying a kite**. (Ask a question with What)

.....

.....

4 I play football now. (Change **now** to **at five o'clock yesterday**)

.....

.....

5 The children was riding their bikes in the park. (Correct the mistake)

.....

.....

6 What were you doing at eight o'clock last night? (Answer about yourself)

.....

.....

7 Write two sentences about what your family members were doing at seven o'clock yesterday evening.

.....

.....

10 Grammar 7: when / while – First, Next, Then ...

Rule The rule

- We use the **Past Progressive** for a longer action in the past and the **Past Simple** for a shorter action that happened in the middle of it.
- **when** + Past Simple (the short action): I **was reading** a book **when** my brother **arrived** home.
- **while** + Past Progressive (the long action): **While** Hind **was shopping**, her mobile phone **rang**.
- If the sentence starts with **When** or **While**, put a comma (,) after the first part.
- We use **First, Second / Next, Then, After that, Finally** to describe the steps of a procedure (e.g. a recipe) in order.

Describing a procedure: First, Second / Next, Then, After that, Finally

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First,	Second / Next,	Then,	After that,	Finally,
he put two cups of flour in a bowl.	he cracked two eggs into the bowl.	he beat the eggs and the flour with a fork.	his dough was ready. He rolled it out.	he cooked the pasta for eight minutes.

شرح القاعدة: when / while وكلمات الترتيب

- الماضي المستمر للحدث الطويل، والماضي البسيط للحدث القصير الذي قطعه.
- **when** يأتي بعدها غالبًا الماضي البسيط (الحدث القصير)، و **while** يأتي بعدها الماضي المستمر (الحدث الطويل).
- إذا بدأت الجملة بـ **When / While** نضع فاصلة بعد الجزء الأول.
- كلمات الترتيب **First, Next, Then, After that, Finally** تُرتَّب خطوات العمل (مثل الوصفات)، ويأتي بعدها فاصلة.



Grammar 7: when / while – First, Next, Then ...

Examples

- | | | |
|---|--|---------------|
| 1 | I was reading a book when my brother arrived home. | + بسيط when |
| 2 | While Hind was shopping , her mobile phone rang . | + مستمر while |
| 3 | While we were climbing up the long trail, a man slipped and fell . | while |
| 4 | We were riding our bikes when my cousin's bike slipped . | when |
| 5 | I was walking home from school when I lost my keys. | when |
| 6 | Ken was flying a kite when it started raining. | when |
| 7 | First , he melted the butter and put it in a bowl. | الخطوة الأولى |
| 8 | Then , he added some sugar. Finally , he baked the biscuits. | ترتيب |



Grammar 7: when / while – First, Next, Then ...

Practice 1 – Choose the correct answer

- 1 I was reading a book my brother arrived home.
☐ a. when ☐ b. while ☐ c. then ☐ d. first
- 2 Hind was shopping, her phone rang.
☐ a. While ☐ b. When ☐ c. Finally ☐ d. After
- 3 We were playing in the park when it raining.
☐ a. started ☐ b. was starting ☐ c. starts ☐ d. start
- 4 While we up the trail, a man slipped.
☐ a. were climbing ☐ b. climbed ☐ c. are climbing ☐ d. was climbing
- 5 I was riding my bike when I and hurt my arm.
☐ a. fell ☐ b. was falling ☐ c. fall ☐ d. falling
- 6 I was studying for a test, I fell asleep.
☐ a. While ☐ b. When ☐ c. Then ☐ d. After that
- 7 , he put two cups of flour in a bowl. Then, he cracked two eggs.
☐ a. First ☐ b. Finally ☐ c. After that ☐ d. While
- 8 After that, his dough was ready. , he cooked the pasta.
☐ a. Finally ☐ b. First ☐ c. While ☐ d. When
- 9 They were walking home when they a noise.
☐ a. heard ☐ b. were hearing ☐ c. hear ☐ d. hears

Grammar 7: when / while – First, Next, Then ...

Practice 2 – Do as shown between brackets

1 I was walking home. I lost my keys. (Join with when)

.....

.....

2 We were waiting for the bus. It started raining. (Join with While)

.....

.....

3 While I was surf the Net, there was a blackout. (Correct the mistake)

.....

.....

4 Hind was shopping when her phone (ring). (Correct the verb)

.....

.....

5 Ken / fly / a kite / when / it / start / raining (Write a sentence in the past)

.....

.....

6 Complete with **First, Then, Finally**:, mix the sugar and the butter., add the flour., bake the biscuits.

.....

.....

7 Write two sentences about an unlucky thing that happened to you. Use when and while.

.....

.....

Reading

11 Reading Practice

A Week in Space

104 words

Hello! My name is Sarah and I'm an astronaut. I live and work on the International Space Station. It is a large satellite that goes round Earth. Every morning, I wake up at six o'clock and I check my email. I usually do experiments in the morning and I exercise for two hours every afternoon. Right now, I'm looking out of the window and I'm taking photos of Earth. The view is amazing! Life here isn't easy. We eat food from small bags, and we sleep in sleeping bags so that we don't float away. Next month, I'm going to come back to Earth.

1 Sarah lives on

☐ a. a planetarium☐ b. the International Space Station☐ c. a ship☐ d. the moon

2 How often does Sarah exercise?

☐ a. once a week☐ b. every afternoon☐ c. twice a month☐ d. every morning

3 What is Sarah doing right now?

.....

4 Why do astronauts sleep in sleeping bags?

.....



My Hobby

109 words

Hi, Khalid! Thanks for your email. I hope you're fine. I'm writing to tell you about my new hobby. My sister and I make model planes from old boxes and bottles. It's really fun! We usually make them on Friday afternoons, and we never use new things. When we finish a plane, we always put it on a shelf in my bedroom. We have got six planes now. At the moment, we are working on a big red plane. Guess what! We're going to take part in a model competition at school next week. I can't wait! Write soon and tell me about your hobby! Bye for now, Faris

5 Faris makes model planes with

☐ a. his brother

☐ b. his sister

☐ c. his dad

☐ d. his friend Khalid

6 When do they usually make the planes?

☐ a. on Friday afternoons

☐ b. every morning

☐ c. on Sunday evenings

☐ d. every day

7 What are they working on at the moment?

.....

8 What are they going to do next week?

.....



A Day at the Desert

102 words

Last Friday, my family and I went camping in the desert. We left home early in the morning. When we arrived, my dad and my brother made a shelter, and I helped my mum with lunch. In the afternoon, we went for a walk on the sand dunes. While we were walking, my brother saw a snake. It was poisonous, so we moved away slowly. In the evening, we were sitting near the fire when suddenly it got very windy. The wind blew our shelter away! We were scared, but we were lucky. Nobody got hurt, and we drove back home safely.

9 When did the family go camping?

☐ a. last Friday

☐ b. last Saturday

☐ c. yesterday

☐ d. two weeks ago

10 Who saw the snake?

☐ a. the writer

☐ b. the writer's mum

☐ c. the writer's brother

☐ d. the writer's dad

11 What did the writer do when they arrived?

12 What were they doing when it got very windy?

Writing

12 Writing: an Email and a Story

A. An email about your hobby

SB p. 13

Writing tip How to write an email about your hobby

- Start with **Hi!**, **Hello!** or **Dear ...** • Set phrases: How are you? How's life? I hope you are fine. I'm writing to tell you about ...
- Mention: **who** you do it with • **when / how often** you usually do it • **what you are working on** at the moment.
- Use the **Present Simple** + adverbs of frequency for habits, the **Present Progressive** for now, and **be going to** for future plans.
- Start names and sentences with a capital letter. Use full stops (.), question marks (?) and exclamation marks (!).
- Finish with **Bye for now**, **See you soon**, **Write back soon**, **Best wishes** or **Love**, and write your name underneath.

✉ My hobby

Hi, Jameel

Thanks for your email. I hope you're fine. I'm writing to tell you about my new hobby. My brother and I do 3D puzzles of famous structures. It's really fun! We usually do them in the evenings. When we finish them, we always put them on a shelf in the living room. We have got Big Ben and the Eiffel Tower. We are working on Aspire Tower now – it's a skyscraper in Doha, Qatar! Guess what! We are going to visit Doha next month! I can't wait.

Write soon and tell me about your hobby!

Bye for now!

Malik



Model from the Student's Book (p. 13)

خطوات كتابة بريد عن هوايتك (7 جمل)

- التحيّة وجملّة افتتاحيّة: I'm writing to tell you about my hobby.
- ما هوايتك؟ ومع من تمارسها؟ ومتى وكم مرة؟ (مضارع بسيط + ظروف التكرار)
- ماذا تعمل الآن؟ (مضارع مستمر) – ما خطتك القادمة؟ (be going to)
- الخاتمة: Write soon! Bye for now, ثم اسمك. راجع الحروف الكبيرة وعلامات الترقيم.

B. A story about an unlucky day

SB p. 25

Writing tip How to write a story

- Give your story a **title**. Say **when**, **who** you were with and **where** you went.
- Say what you did there, **what happened** and **what happened in the end**.
- Use the **Past Simple** with time expressions (yesterday morning, last weekend ...) and the **Past Progressive** for background scenes: It was raining, and we were running in the forest.
- Use **when / while**: We were playing in the park when it started raining. • While we were playing in the park, it started raining.
- Use **and** to add information and join ideas. Words like **Suddenly** make your story exciting.

✉ An unlucky day!

Last weekend, the sun was shining, so my cousin and I decided to have a picnic by the lake. We rode our bikes to the lake and enjoyed our lunch in nature.

Suddenly, it got cloudy and it started raining. We decided to go back home. We were riding our bikes when my cousin's bike slipped, and he fell off. He hurt his leg and couldn't ride his bike. I helped him sit under a tree. We were wet and scared, and we didn't know what to do.

While we were waiting for the rain to stop, we saw some car lights. It was my uncle! He was looking for us. We were happy to see him!

Model from the Student's Book (p. 25)

خطوات كتابة قصة (7 جمل)

- البداية: متى؟ ومع من؟ وأين؟ ... Last Friday, my brother and I went ...
- الحدث: ماذا حصل؟ استخدم Suddenly و when / while مع الماضي البسيط والمستمر.
- النهاية: كيف انتهت القصة؟ وكيف شعرت؟ We were happy / scared / lucky.

Practice – Write your own

- 1 Write an email of **seven sentences** to a friend about **your hobby**.

Helping questions:

1. What is your hobby and who do you do it with?
2. When and how often do you usually do it?
3. What are you working on now and what are you going to do next?

.....

.....

.....

.....

.....

.....

.....

.....

.....



2 Write a story of **seven sentences** about **an unlucky day**.**Helping questions:**

1. When and where did you go, and who did you go with?
2. What happened? (Use when / while)
3. What happened in the end and how did you feel?

Assessment

13 Practice Test – Reading / Writing

Mid of First Semester English Test

Grade 6

Reading / Writing

Language Functions

2 marks

Read and match.

A

B

1 How often do you surf the Net?

☐

a. No, it isn't. It's Joe's bag.

2 Whose bag is this? Is it Ken's?

☐

b. I met my friends at the park.

3 Are you going to take part in Sports Day?

☐

c. Once a day.

4 What did you do yesterday?

☐

d. Yes, I am.



Reading Comprehension

4 marks

Directions: Read the passage and answer the questions.

A Trip to Petra

105 words

Last year, Huda and her family visited the ancient city of Petra in Jordan. They hiked along a long trail between high rocks. Their guide told them that people built the city more than two thousand years ago. While they were walking, Huda took many photos of the old buildings. Suddenly, a strong wind started to blow, and Huda's hat flew away. Her brother ran after it and caught it. Everybody laughed! In the afternoon, they climbed up to a high place. They were tired, but amazed. The view was fantastic! Huda is going to write an article about the trip for her school magazine.

5 Where is Petra?

☐ a. in Peru☐ b. in Jordan☐ c. in Qatar☐ d. in Oman

6 Who caught Huda's hat?

☐ a. her guide☐ b. her dad☐ c. her brother☐ d. her mum

7 What was Huda doing while they were walking?

.....

8 What is Huda going to write?

.....

Vocabulary

4 marks

Fill in the gaps with suitable words from the box. Use four words.

astronaut rucksack schedule poisonous tidy trail

9. Don't touch those plants! They're
10. An wears a spacesuit outside the space station.
11. I always my room on Saturday morning.
12. Put the water and the torch in your



Grammar

4 marks

Read and choose the correct answer.

13 We were sitting in our tent when we a noise.

☐ a. heard

☐ b. were hearing

☐ c. hear

☐ d. hears

14 This isn't my tablet. It's

☐ a. her

☐ b. hers

☐ c. she

☐ d. him

15 Do as shown between brackets: Kate checks her email every day. (Make it negative)

.....

16 Do as shown between brackets: They are going to visit the planetarium. (Make a question)

.....

Writing Prompt

6 marks

17 Write a paragraph of **seven sentences** (an email to a friend) about **your hobby**.

Helping questions:

1. What is your hobby and who do you do it with?
2. How often do you do it?
3. What are you working on now?

.....

.....

.....

.....

.....

.....

.....

.....

.....

Writing conventions (Punctuation /
Spelling)

Language use (Grammar &
Vocab)

Content (Ideas, relevancy &
organization)

